YSGOL MYNYDD ISA



Grant Allocations and Spending Plan

2023 to 2024

Recruit, Recover, Raise Standards £29,051 Down£1,960	Pupil Deprivation Grant £60,950 Up £5,750	Early Years Pupil Deprivation Grant £12,650 Down £2,300	Education Improvement Grant £27,032-down £952	Professional Leaning Grant £12,348 Down £340	Foundation Phase Grant £118,165 Down-£8,309
Grant purpose	Grant purpose	Grant purpose	Grant purpose	Grant purpose	Grant purpose
This funding enables investment in schools to allow them to recruit and deploy additional human capacity to support learners in addressing their needs following the COVID-19 crisis and	benefit from support of HLTA and TA with interventions in Literacy and Numeracy	This grant was introduced in to improve outcomes for learners from low income families receiving Foundation Phase early years education for ten hours or more per	Training Educational workforce Improving the quality of teaching & learning; addressing learners' barriers to learning and improving inclusion; Support inclusion- barriers to learning subsidise PDG support for vulnerable learners	For the general release of teachers and TAs to engage in professional learning activities The release costs for practitioners to engage in research, funding release time to investigate the implications of the new curriculum for their own	Maintain Foundation Phase ratios

period of school closure.	other vulnerable pupils to access well- being/self- esteem support One to one support for vulnerable pupils	week in an approved setting	Addressing learners' barriers to learning-Nurture groups Improving the provision for learners and the engagement of learners.	teaching and assessment practice The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools	
Rationale for this year's school use: Supporting SIP priority 2	Rationale for this year's school use: Supporting SIP priority 2	Rationale for this year's school use: Supporting SIP 2	Rationale for this year's school use: Supporting SIP priority 2+3	Rationale for this year's school use: Supporting SIP priority 1,3+4	To support the adult/pupil ratios in the FP
Primarily used in KS2 for Teaching Assistant 1 to 1 and group support for basic skills e.g. Catch up/Letters and Sounds interventions	Primarily used in KS2 for Teaching Assitant1 to 1 and group support -basic skills and Nurture provision.	Primarily used for 1 to 1 support for ALN pupils and Emotional literacy support interventions.	Support for a pupils awaiting statutory assessment.	Primarily to part fund the release time for the school's curriculum lead- to lead on the Curriculum for Wales	To support the adult/pupil ratios in the FP