


SELF EVALUATION SUMMARY

Self-evaluation reports should be short, specific and evaluative and for this summary, evaluations are **by exception**. Therefore, only areas that are very strong/have shown good progress and areas in need of improvement are included.

Areas for improvement will be addressed in the School Improvement Plan (S.I.P) 2023/24

Summary Self-evaluation 	
School name: Ysgol Mynydd Isa	Academic Year: 2022 to 2023
Inspection Area 1: Learning	
Evaluation	Key evidence
1.1 Standards and progress overall	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> Standards in speaking, reading and writing Progress made particularly post Covid <p>Action(s) areas to address improvement requirements</p> <ul style="list-style-type: none"> SIP 23/24 Priority 1-Target: To improve pupils' Welsh oracy skills <p style="color: red;">Continue to develop and further embed good practice in use of Welsh Oracy</p> <p style="color: red;"><i>Why?</i></p> <p><i>Teacher feedback -Good progress has been made against this Estyn recommendation from May 2022 but further work is needed to embed good practices and continue to develop learner confidence and expertise.</i></p> <p>Action(s) areas to address improvement requirements</p> <ul style="list-style-type: none"> SIP 23/24 Priority 2: Target: To develop a reading culture 	<ul style="list-style-type: none"> Estyn Inspection report May 2022 Pupil progress meetings Standardised test data-Personalised assessments and NFER Visits by Cymraeg Campus assessors

<p>Year groups to develop action plans to address specific aspects of reading -Parental involvement for all year groups, Year 2+3 -phonics, develop a love of reading</p> <p>Why?</p> <p>-Teacher feedback highlighted a fall in parents reading regularly with their child</p> <p>-Year 2+3 Standardised reading scores approx. 10% lower than other year groups.</p> <p>-Teacher feedback that less pupils are reading for pleasure which impacts on standards at higher reading levels-SS of 115+</p>	
Inspection Area 2: Wellbeing and attitudes to learning	
2.1 Wellbeing	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Nearly all pupils feel safe and enjoy learning • Behaviour is very good 	<ul style="list-style-type: none"> • Estyn Inspection report May 2022 • PASS survey • Learner questionnaires
1.2 Attitudes to learning	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Engagement • Concentration 	<ul style="list-style-type: none"> • Estyn Inspection report May 2022 • PASS survey
Inspection Area 3: Teaching and learning experiences	
1.1 The breadth, balance and appropriateness of the curriculum	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Engaging curriculum <p>The areas in need of improvement are:</p>	<ul style="list-style-type: none"> • Estyn Inspection report May 2022 • Book scrutiny
3.2 Teaching and assessment	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Relationships between teachers and pupils • Quality of teaching-consistently high 	<ul style="list-style-type: none"> • Estyn Inspection report May 2022 • Lesson Observations

<p>Action(s) areas to address improvement requirements</p> <ul style="list-style-type: none"> • SIP 23/24 Priority 3 Target: To support all learners through effective feedback through effective peer and self- assessment <p><i>Why?</i> <i>-Following lesson observations, SLT feel that there is a need to re-focus on the importance of effective feedback for all learners with a particular emphasis on peer/self-assessment</i></p>	
Inspection Area 4: Care, support and guidance	
4.1 Personal development	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Staff create an exceptionally warm and caring learning environment where pupils feel valued and safe • Provision for tracking and monitoring • Range of interventions 	<ul style="list-style-type: none"> • Estyn Inspection report May 2022 • Pupil progress meetings
4.2 Safeguarding	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • School has robust arrangements for safeguarding pupils <p>The areas in need of monitoring</p> <ul style="list-style-type: none"> • Complete Digi 360-address any outstanding areas • Attendance_The whole school rate compares favourably with current national average but is still below the school's pre-pandemic rates of 95.6%. School continues to work with EWO to impact on families where there is an attendance issue. 	<ul style="list-style-type: none"> • Estyn Inspection report May 2022 • LA Safeguarding audit
Inspection Area 5: Leadership and management	
5.1 Quality and effectiveness of leaders and managers	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Strong and effective leadership team • Knowledgeable governors 	<ul style="list-style-type: none"> • Estyn Inspection report May 2022 • GwE pre-inspection commentary

5.2 Self-Evaluation processes and improvement planning	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Culture of self-evaluation • Collaboration of staff <p>Action(s) areas to address improvement requirements</p> <ul style="list-style-type: none"> • SIP 23/24 Priority 4. Target: To develop class attainment and progress procedures for Literacy and numeracy. <p><i>Why? SLT highlighted need to develop realistic assessment procedures to inform professional dialogue on pupil progress as the next step on our CfW development plan.</i></p>	<ul style="list-style-type: none"> • Estyn Inspection report May 2022
5.3 Professional learning	
<p>The strongest areas are:</p> <ul style="list-style-type: none"> • Professional development is linked closely to school priorities <p>Action(s) areas to address improvement requirements</p> <ul style="list-style-type: none"> • SIP 23/24 Priority 1-Target: To improve pupils' Welsh oracy skills <p>Continue to develop and further embed good practice in use of Welsh Oracy</p> <p><i>Why?</i></p> <p><i>Teacher feedback -Good progress has been made against this Estyn recommendation from May 2022 but further work is needed to embed good practices and continue to develop staff confidence and expertise.</i></p> <ul style="list-style-type: none"> • SIP 23/24 Priority 3 Target: To support all learners through effective feedback through effective peer and self- assessment <p><i>Why?</i></p> <p><i>-SLT feel that there is a need to re-focus on the importance of effective feedback for all learners with a particular emphasis on peer/self-assessment.</i></p> <p><i>-Further developing teachers understanding of effective feedback using Mike Gershon's material to assist vulnerable pupils</i></p>	<ul style="list-style-type: none"> • Estyn Inspection report May 2022
Other key tasks for school	

-Continue to provide effective intervention strategies to support pupils' basic skills

-New Campus-ensure stakeholders are informed and involved