



Our Digital Vision

LEADERSHIP

Inspiring learners to be ambitious, capable, innovative and creative.

Stakeholders are involved in developing the vision, policies and practice in digital learning, and are involved in their regular review.

The digital vision is embedded into practice, includes strategies that promote effective digital learning and is supported by all stakeholders.

A strategic, costed plan is in place which is sustainable, consistent across the school and impacts positively upon practice and outcomes.

The leadership of digital learning is well established, supported by the headteacher and governing body and highly effective in improving digital learning.

Effective systems are used to monitor, evaluate and review digital learning, leading to sustained improvement in learner digital competence and realisation of our digital vision.

PROFESSIONAL LEARNING AND INNOVATION

Developing confident innovators that transform teaching and learning.

Professional learning is an ongoing feature of our digital strategy, drawing upon expertise within and beyond our school.

There is a whole school approach to maximising the benefits of digital collaboration, working closely across our school and within our consortium of local schools and beyond.

Leadership provides regular communication on digital learning developments within and beyond our school. Effective practice in developing digital learning is shared across the school and beyond.

Our school culture empowers staff to extend their professional skills and embrace innovative digital services from colleagues across the wider learning system. Innovative digital techniques are used effectively to transform teaching and extend learning experiences.

CURRICULUM, PROVISION AND PEDAGOGY

Ambitious and innovative creators within our evolving digital world to transform the learning across all AoLEs.

Provision across the school, including high-quality teaching, stimulating and engaging learning environments and purposeful supporting resources, ensures that all areas of digital competence can be developed effectively.

Planned learning ensures authentic and purposeful digital opportunities using a wide range of real life digital applications across the curriculum, ensuring learners have the skills to progressively develop their digital competence throughout their education and future lives.

Have an effective structure for the delivery of digital learning, incorporating blended learning approaches and relevant use of technology to support learning.

Digital technologies are fully embedded into activities to support learning and teaching. Learners are able to bring independence and organisation to their own efforts as they undertake digital activities.

EDUCATION TECHNOLOGY

Providing engaging opportunities driven by evolving technological advances to enable all stakeholders to develop as digitally resilient and ethical citizens.

We have a collaborative working relationship with our education partners, and regularly meet to review our aspirations for digital learning and technology as part of the School Development plan.

A sustainability plan is in place to manage and maintain digital and technology equipment and services when they reach end of life or are superseded. We utilise a wide range of education services in our learning and teaching practices.

A consistent, whole school approach to education technology enables a seamless transition across progression steps and areas of learning, to support teachers in transforming the learner experience.

A whole school approach to online safety, digital security and safeguarding is embedded and driven by senior leaders, utilising the 360 Safe Cymru online safety self-review tool. This review directly informs and drives school policies, practices and suitable training.

A whole school approach to data protection is in place. All stakeholders are engaged and the Data Protection Officer regularly reviews and reports.